

Term Information

Effective Term Autumn 2015

General Information

Course Bulletin Listing/Subject Area Anthropology
Fiscal Unit/Academic Org Anthropology - D0711
College/Academic Group Arts and Sciences
Level/Career Graduate, Undergraduate
Course Number/Catalog 5700
Course Title Anthropology, Public Health, and Human Rights
Transcript Abbreviation PubHealthHumRights
Course Description This course provides an introduction to the relationship between medical anthropology and global public health with an emphasis on social justice and health as a human right. Health policy, evidence-based medicine, children's health, HIV, TB, chronic disease, citizenship and deservingness, and other health topics will be discussed and analyzed from a cross-cultural and ethnographic perspective.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 45.0201
Subsidy Level Doctoral Course
Intended Rank Junior, Senior, Masters, Doctoral, Professional

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Discuss a human rights approach to global public health and how this differs from dominative market-based policies.
- Discuss the value of ethnographic approaches in studying of global public health.
- Define evidence-based global health practice and critique it from an anthropological perspective.
- Provide examples of the local health implications of global health policy, such as structural adjustment policies, non-governmental funding programs, for-profit medicine, and pharmaceutical patent laws.
- Identify key contributions that anthropologists can make toward global health policy and programming.

Content Topic List

- Medical Anthropology
- Global Public Health
- Human Rights
- HIV
- Social Justice
- Children's Health
- Evidence-based Medicine
- Culture

Attachments

- Dr Larsen letter 10 07 14.doc: Chair's Letter
(Cover Letter. Owner: Freeman, Elizabeth A.)
- 5700 Syllabus.docx: 5700 Syllabus
(Syllabus. Owner: Freeman, Elizabeth A.)
- CURRICULUM MAP and ANT 3604 3340 5700 5701 3419s.docx: Curriculum Map
(Other Supporting Documentation. Owner: Freeman, Elizabeth A.)

Comments

- 10/23/14: Will need concurrence from Pub Hlth. *(by Haddad, Deborah Moore on 10/23/2014 12:40 PM)*
- -If the new course can count toward the major of the submitting unit (whether as a required course or as an elective), please include the curriculum map of that program to which you have added the newly proposed course, indicating the program goal(s) and levels it is designed to meet. *(by Vankeerbergen, Bernadette Chantal on 10/08/2014 05:41 AM)*

COURSE REQUEST
5700 - Status: PENDING

Last Updated: Haddad,Deborah Moore
10/23/2014

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Freeman,Elizabeth A.	10/07/2014 09:56 AM	Submitted for Approval
Approved	McGraw,William Scott	10/07/2014 10:33 AM	Unit Approval
Approved	Haddad,Deborah Moore	10/07/2014 01:01 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	10/08/2014 05:41 AM	ASCCAO Approval
Submitted	Freeman,Elizabeth A.	10/23/2014 08:04 AM	Submitted for Approval
Approved	McGraw,William Scott	10/23/2014 08:53 AM	Unit Approval
Approved	Haddad,Deborah Moore	10/23/2014 12:41 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole	10/23/2014 12:41 PM	ASCCAO Approval



Department of Anthropology

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7 October 2014

Dear Curriculum Panel Members,

I am pleased to submit this curricular bundle for your review. This bundle includes a number of new courses, courses for General Education consideration, and several course changes. These submissions reflect the evolving profile of our teaching mission and what we have to offer our students and the institution generally. The Department of Anthropology has taken on one of its biggest curriculum revisions, involving both undergraduate majors (Anthropological Sciences, Anthropology) and graduate program, in its recent history. I am excited to endorse all of these submissions, and look forward to implementing the revisions to the Anthropology curriculum.

Best regards,

A handwritten signature in blue ink that reads "Clark S. Larsen".

Clark Spencer Larsen
Distinguished Professor of Social and Behavioral Sciences and Chair

ANTH 5700
Anthropology, Public Health, and Human Rights
Course Instructor: Jennifer L. Syvertsen, PhD, MPH
Email: Syvertsen.1@osu.edu
Office Location: 4046 Smith Laboratory
Office phone: 614-247-6815
Office hours: by appointment
Course schedule: TBD

The idea that some lives matter less is the root of all that is wrong with the world. - Paul Farmer

COURSE DESCRIPTION

This course provides an introduction to the relationship between medical anthropology and global public health with an emphasis on social justice and health as a human right. Through lecture, readings, discussion, and videos, students will gain an appreciation for the ways in which anthropology and global public health are complementary disciplines that can work together to generate a more holistic understanding of emergent and complex human health issues. However, we will also draw on anthropological theory and methods to critically examine epistemological differences and critique the taken-for-granted logics that underlie and inform public health policy, programming, and intervention on a global scale. Neoliberal health policy, evidence-based medicine, children's health, HIV/AIDS, TB, chronic disease, citizenship and deservingness, and other prescient health topics will be discussed and analyzed from a cross-cultural and ethnographic perspective. Employing a person-centered ethnographic approach will orient the discussion toward a human rights perspective on the future of global health policy and practice and anthropology's role therein.

Pre-requisites: None.

This course is a cultural elective within the Anthropology (BA) and Anthropological Sciences (BS) major.

LEARNING OBJECTIVES

This course will help you to think critically about the relationship between medical anthropology and global public health. At the end of the course, you will be able to:

1. Discuss a human rights approach to global public health and how this differs from dominative market-based policies.
2. Discuss the value of ethnographic approaches in studying of global public health.
3. Define evidence-based global health practice and critique it from an anthropological perspective.
4. Provide examples of the local health implications of global health policy, such as structural adjustment policies, non-governmental funding programs, for-profit medicine, and pharmaceutical patent laws.
5. Identify key contributions that anthropologists can make toward global health policy and programming.

COURSE EXPECTATIONS AND LOGISTICS.

Attendance. Students are expected to attend every session. Attendance will be verified by participation in class activities. If you need to miss class, please make arrangements with me. Class participation is critical and student involvement will help create a dynamic and stimulating learning environment.

Creating a Respectful Classroom Environment. Use of laptops as it relates to course activities is permitted; otherwise, multitasking is distracting and disrespectful to classmates and instructors, so please refrain from doing so. Use of cell phones during class is not permitted. Please turn it off and put it away.

Academic misconduct: The Ohio State University's Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's Code of Student Conduct is never considered an "excuse" for academic misconduct, so I recommend that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct (COAM). If COAM determines that you have violated the University's Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

Email. At times, I will email you with information about upcoming assignments and readings, so please read these emails. If you have a question about course material (check the syllabus first), want to set up a time to meet, need to miss a class, or have a particular concern, please contact me. Please put 'ANTH #####' in the subject line and a keyword summarizing your topic.

Disability Accommodations. Please see me the first week of class to make arrangements. Please contact the Office for Disability Services at 614-292-3307 in room 150 Pomerene Hall to coordinate reasonable accommodations for students with documented disabilities.

COURSE READINGS, GRADING & EVALUATIONS.

Required Readings:

Biehl, J. & Petryna A. (2013). *When People Come First: Critical Studies in Global Health*. Princeton, NJ: Princeton University Press.

Farmer, P. (2003). *Pathologies of Power: Health, Human Rights, and the New War on the Poor*. Berkeley: University of California Press.

Other readings assigned each week will be available electronically on Carmen.

Discussion. Students are expected to complete the readings for each week prior to attending class and should come to class prepared for discussion. Some readings will be challenging. When reading scientific literature, get in the habit of highlighting text, taking notes, and writing out questions you would like to discuss in class. One of the best parts of these classes is the diversity of ideas that is brought to the classroom. In addition to being respectful of different opinions, I encourage you to see if you can learn from them as well. Moreover, I encourage you to ask your classmates what they think of your point, and do not be afraid to respectfully disagree with others – this is how we advance science!

Assignments & Grading. Readings and assignments are due in class on the day they are noted on the syllabus. I will provide specific instructions and a grading rubric for the assignments. Grades are based on the quality and on-time submission of the deliverables.

1. Readings, in-class discussion, quizzes, and reflective writing assignments (25%). Students will be required to complete weekly assigned readings and arrive to class prepared to engage in a critical discussion. In-class quizzes on the readings and mini reflective writing exercises will be assigned and collected each week. You must be in class to receive credit for participation and writing assignments!
2. Research paper (25%). Anthropological analysis of a global health issue from a human rights approach.
3. Mid-term and final exam (25% each). Short answer and essay.

The final course grade will be determined using the following formula: A \geq 93, A- 90-92, B+ 88-89, B 83-87, B- 80-82, C+ 78-79, C 73-77, C- 70-72, D+ 68-69, D 60-67, <60 is a failing grade.

Course Evaluations. In order to assist me in teaching a relevant and meaningful course, I will hand out brief evaluations mid-way and at the end of the quarter. You do not have to sign your names on the forms. Your honest feedback is appreciated.

NOTE: The instructor reserves the right to make changes to the syllabus.

GENERAL SCHEDULE OF TOPICS:

Week 1: Introducing global health

Week 2: Evidence-based global public health

Week 3: People-centered health policy

Week 4: Children's right to health

Week 5: Global health and the HIV/AIDS crisis

Week 6: Public vs private healthcare

Week 7: Biomedicine in global perspective

Week 8: Ethnographies of West Africa

Week 9: TB as global scourge

Week 10: SPRING BREAK, NO CLASS

Week 11: Rethinking common health issues

Week 12: Global health priorities and paradigm shifts

Week 13: Global health and deservingness

Week 14: Flex week

Week 15: Dead week

FINAL EXAM WEEK

DATE	TOPICS
WEEK 1	Introducing global health
Class 1	Course introduction and overview
Class 2	Janes, CR & Corbett, KK. (2009). Anthropology and Global Health, <i>Annu. Rev. Anthropology</i> , 38:167–83.
WEEK 2	Evidence-based global public health
Class 1	Chapter 1: A return to the magic bullet?
Class 2	Chapter 2: Evidence-based global public health: subjects, profits, erasures Anderson, et al. (2005). Evidence-Based Public Health Policy and Practice: Promises and Limits. <i>Am J Prev Med</i> , 28(5s):226-230.
WEEK 3	People-centered health policy
Class 1	Chapter 3: The right to know or know your rights? Human rights and a people-centered approach to health policy
Class 2	Krieger, Nancy. (2006). Researching Critical Questions on Social Justice and Public Health: An Ecosocial Perspective. Chapter 26 in <i>Social Injustice and Public Health</i> .
WEEK 4	Children’s right to health
Class 1	Chapter 4: Children as victims: The moral economy of childhood in the times of AIDS
Class 2	Johnson, G. (2011). A child’s right to participate: Photovoice as methodology for documenting the experiences of children living in Kenyan orphanages. <i>Visual Anthropology Review</i> , 27(2):141-161.
WEEK 5	Global health and the HIV/AIDS crisis
Class 1	Chapter 5: Therapeutic citizenship
Class 2	Farmer, chapters 1-2
WEEK 6	Public vs private healthcare
Class 1	Chapter 6: The struggle for a public sector: PEPFAR in Mozambique
Class 2	Farmer, chapters 3-4
WEEK 7	Biomedicine in global perspective
Class 1	Chapter 7: The next epidemic: Pain and the politics of relief in Botswana’s cancer ward
Class 2	Farmer 5-6
WEEK 8	Ethnographies of West Africa
Class 1	Chapter 8: A salvage ethnography of the guinea worm
Class 2	Brown, H & Kelly, AH. (2014). Material Proximities and Hotspots: Toward an Anthropology of Viral Hemorrhagic Fevers. <i>MAQ</i> , 28(2):280-303.
WEEK 9	TB as global scourge
Class 1	Chapter 9: Public-private mixes: The market for TB drugs in India
Class 2	Farmer chapter 7
WEEK 10	**SPRING BREAK, NO CLASS**
WEEK 11	Rethinking common health issues
Class 1	Chapter 10: Labor instability and community mental health
Class 2	Chapter 11: The ascetic subject of compliance: the turn to chronic diseases in global health
WEEK 12	Global health priorities and paradigm shifts
Class 1	Chapter 12: Legal remedies: therapeutic markets and the judicialization of the right to health
Class 2	Farmer chapter 8-9
WEEK 13	Global health and deservingness
Class 1	Afterward: The peopling of technologies
Class 2	Willen, S. (2012). How is health-related “deservingness” reckoned? Perspectives from unauthorized im/migrants in Tel Aviv. <i>Social Science & Medicine</i> , 74:812-821.
WEEK 14	Flex week
Class 1	<i>Catch up, wrap-up & review</i>
Class 2	<i>Catch up, wrap-up & review</i> **Research paper due**
WEEK 15	Course wrap-up
Class 1	<i>Dead week – study for final</i>
	FINAL EXAM WEEK

Curricular Map and Program Goals as they pertain to ANT 3604, 3340, 5700, 5701 and 3419s.

The Department of Anthropology seeks to add the following four courses to their offerings:

ANT 3604 – *Introduction to the Methods of Archaeological Sciences*

ANT 3340 – *The Anthropology of Mental Health*

ANT 5700 – *Anthropology, Public Health, and Human Rights*

ANT 5701 – *Health and Healing in Latin America and the Caribbean*

ANT 3419s – *Latin American Migration* (service learning)

Details pertaining to content and specific learning outcomes for each course are provided in other documents (attached syllabi, rationale, etc.). Here we describe each course and their fit with the learning goals of our major programs (Anthropology BA, Anthropological Sciences BS).

ANT 3604 is a general introduction to major methods used in the anthropological sub-discipline of archaeology and is offered by a new departmental hire. It is a non-lab methods course that provides an entry for students interested in taking more advanced methods courses. It may be used as an archaeological elective (highlighted in yellow, below) or, if this distribution is filled by another archaeology course, as a free elective (marked in purple, below) (see outline of Anthropology and Anthropological Sciences major). This course provides a mix of both foundational knowledge and more detailed exposure to the methods of archaeological science and therefore addresses program learning goals i, iii and iv of the BA program and v, vii and viii of the BS program.

ANT 3340 and **ANT 5700** are both cultural anthropology courses (offered by a new departmental hire) that will serve as specialized elective courses for mid-range and advanced students interested in the growing field of medical anthropology. Each course may be used as a cultural anthropology elective (highlighted in grey, below) or, if this distribution is filled by another cultural anthropology course, as a free elective (highlighted in purple, below) (see outline of Anthropology and Anthropological Sciences major) below. Both courses provide mid-range and in- depth knowledge of two critical themes within the field of medical anthropology and therefore address program learning goals iii and iv of the BA program and vii and viii of the BS program.

ANT 5701 is as biocultural examination of health and healing practices in Latin America. The course was designed by Barbara Piperata (recent recipient of a Human Biology Society early career award) who studies the interface between traditional healing practices (shamanism, ethnobotany) and Western medicine (and the resultant inequalities) in Amazonian Brazil. She brings a sound theoretical perspective along with firsthand knowledge to the classroom. The

course is equally biological (physical anthropology) and cultural and may, therefore, be used as either a physical anthropology elective (highlighted in blue, below) or a cultural anthropology elective (highlighted in grey, below) within the Anthropology (BA) or Anthropological Sciences (BS) major. If either distribution is filled with another course, ANT 5701 may be used as a free elective (denoted in purple).

ANT 3419s is the Service-Learning version of our Latin American Migration course. It is a cultural anthropology course that can be used to fulfill the cultural elective (highlighted in grey, below) or, if that has been filled, it can be used as a free elective (highlighted in purple, below). The course provides ethnographic experience and civic engagement in a community setting and therefore address program learning goals ii, iii and iv of the BA program and vii and viii of the BS program.

ANTHROPOLOGY MAJOR (BA)

Program Learning Goals:

The general goals of our undergraduate program in Anthropology (BA) are threefold: (1) attract and train an increasingly diverse and competitive student body, (2) make graduates more competitive on the job market and in the applicant pool for graduate/professional school, (3) provide more rigorous and empirically oriented training within each anthropological subfield.

General goals # 2 and # 3 are met by a curriculum designed to achieve the following specific learning goals:

- (i) Students are introduced to the breadth of and acquire foundational knowledge in each of the three major sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (ii) Students master core concepts in each of the three major sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (iii) Students complete elective coursework in each of the three sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (iv) Students gain in depth knowledge in one (or more) field by choosing at least two additional courses in any sub discipline (physical anthropology, cultural anthropology or archaeology) within the major.

CURRICULUM MAP AND PROGRAM LEARNING GOALS: BA

Required Courses	Goal # <i>i</i>	Goal # <i>ii</i>	Goal # <i>iii</i>	Goal # <i>iv</i>
ANT 2200	✓			
ANT 2201	✓			
ANT 2202	✓			
ANT 3300 or 3301		✓		
ANT 3401		✓		
ANT 3525		✓		
Elective Courses				
Physical Anthropology Elective			✓	
Cultural Anthropology Elective			✓	
Archaeology Elective			✓	
Free Elective # 1				✓
Free Elective # 2				✓

Outline of Anthropology Major (BA)

Courses are color coded as follows: Physical Anthropology, Cultural Anthropology and Archaeology. Free Electives are in purple.

I. Pre-requisites (4 hours)

This course must be completed prior to declaration of the major.

ANT 2200 – Introduction to Physical Anthropology (4 hours)

II. Core Courses (15 hours)

1) Physical Anthropology (choose one of the following)

ANT 3300 – Human Origins (3 hours)

ANT 3301 – Modern Human Physical Variation (3 hours)

2) Archaeology (complete both)

ANT 2201 – Intro to Archaeology (3 hours)

ANT 3401 – Fundamentals of Archaeology (3 hours)

3) Cultural Anthropology (complete both)

ANT 2202 – Peoples and Cultures: An Introduction to Cultural Anthropology (3 hours)

ANT 3525 – History of Anthropological Theory (3 hours)

III. Electives (minimum of 15 hours)

All students must complete 15 hours of electives (normally 5 courses) including at least one course in each of the three sub-disciplines (physical anthropology, archaeology and cultural anthropology). The remaining hours may be completed in any of the three anthropological disciplines and are considered “free” electives.

1) **Physical Anthropology elective** (3 hours)

2) **Archaeology elective** (3 hours)

3) **Cultural Anthropology elective** (3 hours)

4) **Anthropology free elective # 1** (3 hours)

5) **Anthropology free elective # 2** (3 hours)

ANTHROPOLOGICAL SCIENCES MAJOR (BS)

Program Learning Goals:

The *general goals* of our undergraduate program in Anthropological Sciences are to prepare students for (i) employment that combines critical thinking, communication, and analytical skills with an understanding of human diversity in both time and space and/or (ii) continued study in graduate/professional schools.

These general goals are met via the following *specific learning outcomes*:

- (i) Students will acquire foundational knowledge in each of the three major sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (ii) Students will achieve mastery of core concepts in each of the three major sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology). In so doing, they will acquire rigorous and empirically oriented skills in each sub discipline.
- (iii) Students will accumulate breadth of knowledge by completing elective coursework in each of the three sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (iv) Students achieve in depth knowledge in one (or more) field by choosing at least two additional courses in any sub discipline (physical anthropology, cultural anthropology or archaeology) within the major.
- (v) Students achieve competence in basic statistical methods and evolutionary theory.

CURRICULAR MAP AND PROGRAM LEARNING GOALS (BS)

Required Courses	Goal # <i>i</i>	Goal # <i>ii</i>	Goal # <i>iii</i>	Goal # <i>iv</i>	Goal # <i>v</i>
ANT 2200	beginning				
ANT 2201	beginning				
ANT 2202	beginning				
ANT 3300		intermediate			
ANT 3301		intermediate			
ANT 3401		intermediate			
ANT 5620.01		intermediate			
Elective Courses					
Physical Anthropol Elective			advanced		
Cultural Anthropol Elective			advanced		
Archaeology Elective			advanced		
Free Elective # 1				advanced	
Free Elective # 2				advanced	
Additional Course					
EEOB 400					advanced
STAT 145 or 245 or Equiv					intermediate

Outline of Anthropological Sciences Major (BS)

Courses are color coded as follows: Physical Anthropology, Cultural Anthropology and Archaeology. Free Electives are in purple.

I. Pre-requisites (7 hours)

These courses must be completed prior to declaration of the major.

- 1) ANT 2200 – *Introduction to Physical Anthropology* (4 hours)
STATS 1450 – *Intro to Statistics* (or equivalent)

II. Core Courses (18 hours)

- 1) Physical Anthropology (complete both of the following)
ANT 3300 – *Human Origins* (3 hours)
ANT 3301 – *Modern Human Physical Variation* (3 hours)
- 2) Archaeology (complete both of the following)
ANT 2201 – *World Prehistory: An Anthropological Perspective* (3 hours)
ANT 3401 – *Fundamentals of Archaeology* (3 hours)
- 3) Cultural Anthropology (complete both of the following)
ANT 2202 – *Peoples and Cultures: An Introduction to Cultural Anthropology* (3 hours)
ANT 5620 – *Hunters and Gatherers* (3 hours)

III. Electives (minimum of 15 hours)

All students must complete 15 hours of electives (normally 5 courses) including at least one course in each of the three sub-disciplines (physical anthropology, archaeology and cultural anthropology). The remaining hours may be completed in any of the three anthropological disciplines and are considered “free” electives.

- 1) Physical Anthropology elective (3 hours)
- 2) Archaeology elective (3 hours)
- 3) Cultural Anthropology elective (3 hours)
- 4) Anthropology free elective # 1 (3 hours)
- 5) Anthropology free elective # 2 (3 hours)

IV. Additional Required Courses

- 1) EEOB 400 *Evolution* (3 hours)